

Learning Plans



Year: 10
Subject: Au Collège
Spring 1
Knowledge Focus: <u>Theme 3: Current and Future Study and Employment</u> >School/College Studies >School/College Life

Spring 1 Objectives:

Understand A*-C grade descriptors: identify key enhancing grammatical structures during lessons, identify and learn key topical vocabulary; to then use in your own spoken or written answers.



Knowledge, understanding and skills to be developed:



- Understand and discuss what young people feel about school; issues in school; how to do well; what your (least) favourite subjects are and why;
- Listening to extracts;
- Reading: skim and scan to extract/locate details, translate extracts into English;
- Speaking: role-play; photocard; questions & answers;
- Writing and Speaking about School Studies and School Life.

Key Vocabulary to be learned this half-term:

Les langues étrangères / vivantes
 Les arts dramatiques le droit
 L'allemand les travaux manuels
 Le dessin Les études sociales
 Difficile/dur/inutile/utile/satisfaisant/sérieux
 Améliorer/choisir/comprendre/concentrer/ copier/corriger/dicter/dire/échanger/commencer
 enseigner/épeler/enregistrer/étudier/durer/savoir
 lire à haute voix/instruire/peindre/traduire/taper
 traverser/vérifier/vouloir dire/poser une question
 Le redoublement Les devoirs La récréation
 Les règles Une retenue Le directeur
 Le/la prof est sévère/compréhensif(-ive)/ compétant(e)... il/elle m'aide...

Activities		Resources	Work to be submitted by
Week 1 Activities <ul style="list-style-type: none"> • Higher Reading paper practice; • explain where and how to find the answers- deduce/infer meaning (as well as skimming and scanning in first few questions); • FIT time to revisit last marking. 	➔	Resources and where to access them: <ul style="list-style-type: none"> • WJEC specifications; • EXPO Higher/Foundation– module 5; • Instructions and additional support materials on Resource Share • WJEC vocabulary booklet. 	Learn key vocabulary identified in lessons-use WJEC topical vocab list. Come to catch up /complete catch up at home using Moodle resources for any missed work. By 10 th January 2022
Week 2 Activities: <ul style="list-style-type: none"> • Understand the requirements of the Reading Exam (unit 3): reading tasks and 	➔	Resources and where to access them: <ul style="list-style-type: none"> • EXPO Higher/Foundation– module 5; 	Learn key vocab on college studies from lesson and WJEC vocabulary list. Learn key vocab.

<p>translation French into English;</p> <ul style="list-style-type: none"> • Understand details about school days by reading a biography-predict English answers, skim & scan; • Understand details about issues and advice given ('agony aunt'); • select key phrases I could use to talk about my imaginary school issues or that of a friend; • translate topical sentences into accurate English; • Revise / learn personal pronouns. 		<ul style="list-style-type: none"> • Instructions and additional support materials on Resource Share • WJEC vocabulary booklet available on Resource Share. 	<p>Indefinite adjectives: <i>“autre”, “chaque”, “même”, “plusieurs”, “quelque(s)”, « tel/telle/tels/telles », « tout/toute/tous/toutes ».</i></p> <p>By 17th January 2022</p>
<p>Week 3 Activities:</p> <ul style="list-style-type: none"> • Develop listening skills – the importance of reading the question thoroughly before listening out for key words-understand expectations, predict what a teacher could say about the school they work in; • Develop Unit4 skills: translate topical sentences into French; • Use key grammatical points and challenging structures identified this year so far, our WOW wall and our WJEC mark scheme to answer questions about School. 		<p>Resources and where to access them:</p> <ul style="list-style-type: none"> • EXPO Higher/Foundation– module 5; • Instructions and additional support materials on Resource Share • WJEC vocabulary booklet. 	<p>Learn key topical challenging phrases to use from memory when speaking or <u>writing</u> with an increasingly good level of accuracy...</p> <p>By 24th January 2022</p>
<p>Week 4 Activities:</p> <ul style="list-style-type: none"> • Read and understand details about “resitting a year”; deduce the meaning of new topical phrases you may want to use in your own answers; • Understand how to complete a gap fill exercise about exams and stress; 		<p>Resources and where to access them:</p> <ul style="list-style-type: none"> • EXPO Higher/Foundation– module 5; • Instructions and additional support materials on Resource Share • WJEC vocabulary booklet. 	<p>Vocabulary – WJEC. Challenging phrases seen in class (e.g. <i>“il/elle m’en a parlé”, “ils m’en donnent chaque semaine”</i>) by 31st January 2022.</p>

<ul style="list-style-type: none"> Listen out for key details about how to succeed in exams; learn the complex order of French pronouns (complex grammatical structures); Identify key phrases. 			
Week 5 Activities: <ul style="list-style-type: none"> Listening exam Paper; Continue to develop understanding of listening WJEC exam style questions; familiarise ourselves with WJEC pictures; how to get the marks; Revisit your work (FIT). 		Resources and where to access them: <ul style="list-style-type: none"> EXPO Higher/Foundation – module 5; Instructions and additional support materials on Resource Share WJEC vocabulary booklet. 	Learn WJEC vocabulary to prepare for listening assessment coming up. Practise spellings. Any catch up and outstanding work to be submitted by end of term.
Week 6 Activities: <ul style="list-style-type: none"> Continue to develop understanding of Writing WJEC exam style questions; write an extended answer for one of the Higher paper style questions on School topic; 		Resources and where to access them: <ul style="list-style-type: none"> EXPO Higher/Foundation –module 5; Instructions and additional support materials on Resource Share WJEC vocabulary booklet. 	Learn key phrases and verb tenses to secure verbs conjugation when speaking and writing. Practise spellings. Complete listening and/or reading tasks on WJEC website according to your current skill development by end of term.

Feedback Given	Support/Extension/Challenge Tasks/	Useful Websites
<ul style="list-style-type: none"> Whole Class Feedback WAGOLL/ Modelled example Success Criteria: WJEC mark scheme and summer 2019 grade boundaries. 	<ul style="list-style-type: none"> Record yourself speaking (reading out if needed at first) your own answers on School; Tackle extra activities in EXPO (foundation or Higher); Complete WJEC key exam questions to develop own weakest skill independently. 	<ul style="list-style-type: none"> Linguascope BCC bitesize (French GCSE section) Moodle course with spoken vocabulary and video clips available WJEC interactive website (reading, listening and translation activities); Teams and emails to idespres@newtown-hs.powys.sch.uk
Skills Development		
Reading/Writing/Oracy Development	Numeracy Development	ICT Development
Oracy: listen out for key words (predict what details/vocabulary could come up within context); use what you heard to enhance your own spoken answers.	N/A	N/A

<p>Reading: skimming & scanning unfamiliar texts, using context, inferring, using cognates; Writing: using key phrases, narration, variety of vocabulary and phrases, extending your answers (referring to past, present and future events whilst giving and justifying opinions regularly).</p>		
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