

Ysgol Uwchradd y Drenewydd



PERTHYN CREDU LLWYDDO
BELONG BELIEVE ACHIEVE

Ysgol Uwchradd y Drenewydd
Newtown High School

Sixth
Form

Sixth Form Prospectus 2027

BELONG, BELIEVE, ACHIEVE
PERTHYN, CREDU, LLWYDDO



Welcome

Dear Sixth Form Applicant,

Thank you for taking the time to read this prospectus.

Our Sixth Form is a valuable continuation of Newtown High School life. We are here to provide you with the opportunity to realise your potential, so that you are able to move on to the next step of your learning/career with confidence and optimism.

Your future starts here and you have to plan it. You must carefully consider your options and choose subjects for study that you have enjoyed successfully, and/or try some new subjects that will maximise your chances of entry to University courses or your chosen career path.

The main ingredient that will contribute towards your success will ultimately be you. Your motivation, your attitude towards both supported and independent studies, your determination to succeed. You have a responsibility to make the most of this opportunity and to fulfil your potential. We're all here with the same goal; your success. We will make sure, through careful monitoring of your standards of achievement and academic mentoring, that you are given the guidance and advice that you need at the times that you need it.

I look forward to your application and welcoming you into our Sixth Form family.

Mrs A Francis
Head of Sixth Form



Entry Requirements

In order to show that you have the aptitude for 6th Form you should first attain the Level Two Threshold of 5 GCSE/equivalent A*- C grades.

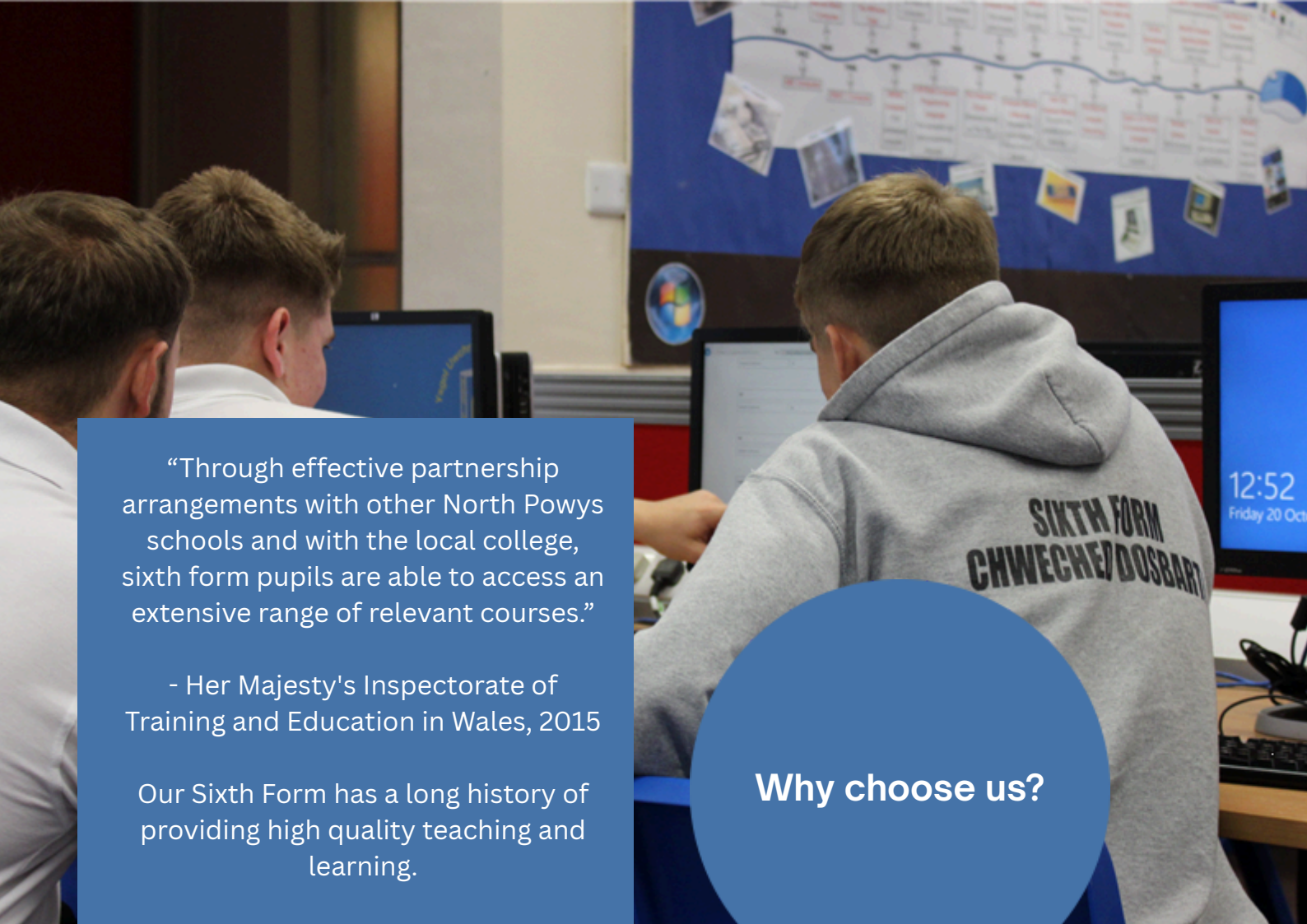
If you haven't achieved a C grade in English or Maths you will be expected to re-sit the GCSE exam, supported by revision sessions.

If you are planning to continue a subject on from Year 11 it is advisable that you achieve a C grade or above at GCSE Level. This may be a B grade for some subjects. The subject pages give more specific advice on what grades are recommended if you are to achieve top grades at AS/A Level.

You must also show, through your Year 11 attendance, punctuality, behaviour and motivation, that you have a suitable attitude to work both as a supported and independent learner.

Newtown High School reserves the right to refuse entry to any individual student, on the grounds of the best academic interests of the 6th Form as a whole.



A photograph of three male students in a computer lab. One student in the foreground is wearing a grey hoodie with 'SIXTH FORM CHWCHED/DOSBART' printed on the back. They are looking at computer monitors. In the background, there is a blue bulletin board with various papers and a small globe.

“Through effective partnership arrangements with other North Powys schools and with the local college, sixth form pupils are able to access an extensive range of relevant courses.”

- Her Majesty's Inspectorate of Training and Education in Wales, 2015

Our Sixth Form has a long history of providing high quality teaching and learning.

Our partnership with other providers to give our students access to additional courses is a huge advantage to students who want to study in their local area.

“Being a Sixth Former is nothing like Year 11. Everyone wants to work hard and we are all one group.”

Why choose us?



How to apply

It is important that you make the right decision as regards to your application.

You need to think about your future now, not just the next two years. Where will you be in 5 years' time? What do you want to be doing? Then work backwards from there. What qualifications will you need to get you to that point?

Discuss your chosen Learning Pathway with the people who will be able to offer you informed advice. These are your parents/guardians, your form tutor, the Learning Coach, Careers Wales, your subject teachers, Mrs Francis and UCAS are all able to offer expert advice.

You should also do some independent research. Look at University/college websites now and find out what the qualification requirements are for the courses that you may wish to take. Match your option choices to these requirements or you may well be rejected!

You should complete your application form, and submit it to Mrs Francis or complete our online application form. This will be followed with an interview before you are offered a place.

Following GCSE results day, Mrs Francis will confirm our acceptance of your application. You will be invited to our induction day and an interview to discuss and finalise your chosen Learning Pathway options.

**Please contact the school
office for September 2027
applications -**
newtown-office@newtown-hs.powys.sch.uk



The extra curricular enrichment enjoyed by Sixth Form students further enhances the overall experience of being a Sixth Former at Newtown High School.

Extra-curricular



Throughout the year you will have access to: team building/leadership activities; University Open Days; Powys Teaching Health Board Medical workshops/support; SEREN HUB; UCAS Conventions; external mentors; industry speakers; apprenticeships application guidance; charity events; Duke of Edinburgh and a wide range of coaching opportunities.





Advice and guidance

When you start at Newtown High School Sixth Form you will be allocated a form tutor.

Your Form Tutor is the person in school who will know your needs as a learner the best. Many of you will already know your Form Tutor through your current studies with us.

Your Form Tutor is there to answer any academic and pastoral questions you may have and will guide you through the academic process.

Form Tutors also mentor students and support and guide studies with their studies, including support with the Welsh Baccalaureate.

Supporting your study

Safeguarding

Our Head of Sixth Form and the rest of the staff provide a top class support network.

Please be aware that our school will always comply with the All Wales Child Protection Procedures. In the interests of all our children it may be necessary, on some rare occasions, for our staff to share information about your child with other agencies. Wherever possible we will consult with parents/carers before a referral is made. Miss Jenny Hamilton is the school's designated child protection officer.



Facilities

Sixth Form students at Newtown High School have access to a number of excellent facilities to help them study, relax, socialise and more.

The Common Room

The newly refurbished Common Room is where Sixth Form students go to relax, eat and socialise. It has a kitchen with microwave, hot water and fridge. There are comfortable seats as well as chairs and tables, and adjoining toilets for Sixth Form use only. There is also a football table. The Common Room is situated in the Sixth Form Centre, so is convenient as a hub for students.

We have fantastic Wifi access across the whole campus and generous IT provision around the school.

In addition, you will be provided with a laptop for your own use throughout your time as a 6th Former!



Transport

Powys County Council provide free transport to and from school.

Powys County Council currently fund travel to another Powys High School if you opt to choose a course at another Powys school.

£650

Approximately per year
to travel to Shrewsbury
Sixth Form

£0

Approximately per year
to travel to Newtown
High School Sixth Form

£800

Approximately per year
to travel to Hereford
College





Student Voice

Newtown High School is an accredited centre of excellence when it comes to student council and learner participation.

As a member of the Sixth Form you will have direct access to the Student Assembly through your two elected representatives, the Head Boy and the Head Girl.

The Head Boy and Head Girl are also the Chair of the Student Assembly and have significant roles in student governance and also chair the Cabinet. Our Head Boy and Head Girl are elected by the Sixth Form along with their Deputies and a Head Prefect. The Prefect Team is determined by attendance and academic progression.



“As a prefect I have a role in school that has developed my leadership skills.”



What is it?

EMA is for 16 to 18 year olds living in Wales, who want to continue their education after school leaving age. If you're eligible, you could get £30 a week, paid every two weeks.

Before you apply for EMA there are few things you will need to check to make sure you qualify.

Your date of birth

You have to be between 16 and 18 years old on the 31st of August of the year you start your post-16 education.

Your course

You must be studying at a participating school or college on an 'eligible' course that is:

An academic or vocational course up to and including Level 3; and
Full-time at school; or

A minimum of 12 guided hours at college;

Courses must last at least 10 weeks

Education Maintenance Allowance

Your household income

Your household income must be below a certain level for you to be able to receive EMA. There are two different levels, depending on your family circumstances: Household income must be £24,570 or less if you are the only young person in the household.

Household income must be £27,273 or less if there are any additional young people eligible for child benefit in the household.

Class of 2026

We are incredibly proud of our recent year of leavers who have excelled in their studies and now occupy some of the best universities in the United Kingdom.

The Class of 2026 went on to study courses such as Veterinary Science, Psychology, Business, Marketing, Animal Behaviour, Biomedical Science, Politics, and History.

The Class of 2026 now study in a range of destinations including Warwick, Manchester, Liverpool, Chester, Aberystwyth, Cardiff, Bristol, Birmingham, and London.



Subjects

At Newtown High School we recognise your need for a choice of local courses.

Our Sixth Form curriculum based at Newtown offers a broad and balanced range of activities suited to the needs of all learners.

Year 12 students should study the Welsh Baccalaureate at Advanced Level. They also select 3 or 4 AS Level subjects from a wide variety of options, carrying as many forward as they can to full A Level status in Year 13. They may also opt to study a course at a nearby school or college to widen the choice on offer.

RVE is available by request. RSE is delivered through whole-6th Form enrichment activities.

Art and Design

Biology

Chemistry

Drama

English

Geography

Health and Social Care

History

Law

Maths

Medical Science

Music

Physical Education

Physics

Psychology

Sociology

Welsh Baccalauareate



Art and Design

Teacher: Mr G Davies, Awarding Body: WJEC

The AS/A2 Level course allows students the opportunity to work with a variety of materials and techniques over the one/two years. It also requires a high work ethic, self-discipline and motivation to produce work on a regular basis in order to seek out both the quantity and quality of work required. The specification is designed to follow on naturally from GCSE and students do not need to specialise in any one area, much as in Year 11.

The ability to work independently is essential and provides a challenging and satisfying experience for the self-motivated student.

You will be expected to investigate different artists and movements, from books, ICT and gallery visits in order to expand your supporting subject knowledge.



AS Art will consist of 1 Unit of work in total, completed during the first year, with an External Moderator arriving in May/June.

Unit 1 / Thematic Enquiry: This unit of work focuses on Still Life exploration, with candidates following core projects as well as having the opportunity to develop work of their own.

A2 will consist of 2 units in total, completed during the second year.

Unit 2 / Contextual Study: Students are allowed to select and develop a complete unit of work based upon something very personal to them or their own method of working - e.g. a school of painting such as the Futurists European Landscape; C20th collaging; the concept of Light in painting.

Unit 3 / Externally Set Assignment: An exam paper is issued in February. Students must prepare for a 2 day 10 hour examination in early May. They will be expected to complete a major finished piece based upon their in depth supporting studies.

Biology

Teacher: Mr B Andrew, Awarding Body: WJEC

Why study Biology?

- Biology is a fascinating subject, the study of which will see you learn about the natural world and all the living things within it. Gaining an A-level in this subject opens up a vast range of opportunities for both university degrees and career options, many of which can take you all around the world.
- Students choose Biology for a number of reasons — perhaps they have a specific that requires a Biology qualification in mind, or maybe they are simply interested in the human body, or in the natural world around us. Biology covers a broad range of topics and has aspects to interest a wide range of students. Biology is a pre-requisite subject for many degrees in Biological Science and Medical related fields of study.
- Biology is one of the Russell Group universities' 'facilitating' subjects — so called because choosing them at A-level allows a wide range of options for degree study.



What do we study in A-Level Biology?

- Year 12 – We learn about the foundations of the subject, to prepare for 2 exams worth 40% of the qualification.
- Year 13 – We look at more complex subjects and explore the wider implications of humans impact on the environment for 2 exams worth 50% of the qualification, and also demonstrate the practical skills you have developed in a practical exam worth 10%.

What do I need to study Biology at A-Level?

- An interest in how living things work!
- Double Award Science – At least a BB at GCSE, with ideally an A in the Biology Paper.
- Triple Science – At least a B grade in Biology (C considered if additional work put in over summer)
- Maths – At least a C grade.

100%
A* - E in 2025

Chemistry

Teacher: Ms N Maddocks, Awarding Body: WJEC

Why study Chemistry?

Hopefully, because you enjoy it! In addition, Advanced Chemistry is essential for those wishing to study medicine, veterinary science, dentistry, chemistry, chemical engineering, and other related scientific disciplines. It is also suitable for a wide range of other careers from accountant to attorney, banker to business person, journalist to jet pilot, photographer to physiotherapist and many more. A qualification in Advanced Chemistry indicates a high level of skills such as problem solving, numeracy, logical thought, communication, creativity and teamwork-so is highly regarded by all employers.



AS

The language of chemistry, structure of matter & simple reactions.

1hr 30min exam 20%

Energy, rate and carbon chemistry

1hr 30min exam 20%

A2

Physical & inorganic chemistry - 1hr 45min exam—
20%A level qualification

Organic chemistry & analysis - 1hr 45min exam—20%
A level qualification

A2 Chemistry Practical - controlled tasks 10% A level
qualification

100%
A* - E in 2025

Drama

Teacher: Mr A Jones, Awarding Body: WJEC

Why should I take drama?

Those with a passion for theatre and the arts will be warmly welcomed onto the course. We will work to improve your skills and complete a course I believe you will find enjoyable.

What if I'm not an actor, is the course for me?

One of the common misconceptions with studying drama is that you only learn to act, and you have to be an actor to take the course. We do far more than just act; we learn a variety of essential skills that will prove useful in life, whatever career you choose.

What will I learn?

You will learn a multitude of skills, including teamwork, confidence, resilience, presentation, analysis, solving complex problems, and many others. These are transferrable skills that employers and universities will look for and can set you apart from other applicants.

What are the course contents?

Both AS and A-level have 2 modules. One module is a practical assessment, where pupils create and perform plays (one at AS and two at A2), and the other module is a written exam, where pupils will answer questions based on set texts (one at AS and two at A2).

What are my career prospects?

Drama can open many doors due to the transferability of skills learned. Business owners need the art of negotiation, lawyers need to present, teachers need to work as part of a team. I would encourage you to think about your career options - do they need any of the skills listed above?

What is expected of me?

I will ask for a commitment to the course. Drama works best when you show an enthusiasm for the tasks set. You are expected to work professionally with those around you.



100%
A* - E

English Literature

Teacher: Mrs C Jones, Awarding Body: WJEC

The course aims to develop students' interest in and enjoyment of literature and literary studies through reading widely and independently, considering texts in context and drawing comparisons between texts.

The AS course offers 2 modules:

Unit 1: Prose & Drama

Students study two core texts from a prescribed list, one prose and one drama, in preparation for an external exam.

Unit 2: Poetry Post-1900

Students will study two collections of poetry from a prescribed list. During the exam, students will complete a critical analysis of one poem in addition to a comparison of both texts as a whole.

The A2 course offers further 3 modules:

Unit 3: Poetry Pre-1900 & Unseen Poetry

Students will study a single extensive poem from a prescribed list. During the exam, students will be required to answer one question about the extended poem in addition to answering one comparison question about two previously unseen poems.

Unit 4: Shakespeare

Students will study one Shakespearean play from a prescribed list. During the exam, students will be required to answer an extract question in addition to a whole text question whereby they will have to demonstrate understanding of the entire play.

Unit 5: Prose Study

This unit is internally assessed. Students will complete a 2500-3500 word assignment based on the reading of two prose texts from different periods, one pre-2000 and one post-2000, as chosen by the school.



Geography

Teacher: Mr C Evans, Awarding Body: WJEC

AS Unit 1: Changing Landscapes

Written Exam: 2 hours

24% of qualification

Section A—Coastal or Glacial Landscapes

Section B—Tectonic Hazards

AS Unit 2: Changing Places

Written Exam: 1 hour 30 minutes

16% of qualification

Section A—Changing Places

Section B—Fieldwork Investigation in Physical and Human Geography

A2 Unit 3: Global Systems and Global Governance

Written Exam: 2 hours

24% of qualification

A2 Unit 4: Contemporary Themes in Geography

Written Exam: 2 hours

16% of qualification

A2 Unit 5: Independent Investigation

3000-4000 words

20% of qualification



100%
A* - C in 2025



Health and Social Care

Teacher: Mr L Jones, Awarding Body: WJEC

This course provides pupils with a foundation of knowledge within health and social care and provides a platform for them to move onto a range of higher education courses and/ or apprenticeships. The context of Health and Social care can be passed onto a wide range of courses within any health care sector, including nursing, medical care, and child care to name a few. The qualification received by the pupil will be a Level 3 vocational award, which is equivalent to an A level. The course is delivered through a number of techniques, including guest speakers from the local area who work within the areas of Health and Social Care.



Course Structure and Content

Year One:

Unit 2 – Factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs:
50% exam (1 hour 45 minutes)

Year Two

Unit 3 – Promoting the rights of individuals across the lifespan
25% Coursework (20hours)

Unit 1 – Principles of care and safe practice within outcome focused person-centred care
25% Course work (20 hours)

**100% pass
rate in
2025**

History

Teacher: Mr S Davies, Awarding Body: WJEC

Five units are studied over two years.

Year 12 / AS:

Unit 1 – Politics, Protest and Reform in Wales and England
c.1780-1880

Unit 2 – Germany: Weimar and its Challenges c.1918-1933

Year 13 / A2:

Unit 3 – Social Change and Reform in Wales and England
c.1890-1990

Unit 4 - Germany: Nazi Germany c.1933-1945

Unit 5 - Historical Interpretations, a non-examination
assessment

Throughout the course evidential tasks and structured essays will be set. They will be of the same style as those found in the exams. Both parts of the course demand that students are capable of dealing with a large amount of written and source based material. You will be expected to produce your own notes, following guidance given, and complete your own individual research.

All examinations are based on single and multi-source evidential or structured essays. Therefore you must be prepared to learn your notes from in-class work and be prepared to use previously unseen material.



100%
A* - C in 2025

Law

Teacher: Mrs C Evans, Awarding Body: WJEC

The aim of this new specification is to enable learners to develop an understanding of both public and private law (criminal and civil law) within the jurisdiction of England and Wales, and develop skills which will prepare them for further education and future careers. Students will develop their ability to analyse both legal rules and principles and factual issues, It enables learners to construct persuasive legal arguments and to evaluate the strength of such arguments. It also enables learners to develop the ability to think critically about the role of law in society.

AS – 2 Units

Unit 1 – The Nature of Law and the Welsh and English Legal Systems

Written Exam – 1hour 45minutes

In this unit you will be studying legal rules of England and Wales, criminal and civil law and the different sources of law.

Unit 2 – The Law of Tort

Written Exam – 1hour 15minutes

In this unit you will be asked to demonstrate knowledge of the Law of Tort.

A Level – 2 units

Unit 3 – The Practice of Substantive Law

Written Exam – 2hours

In this unit you will be studying the following topics; human rights law and criminal law. You will be required to apply your knowledge to a problem solving question.

Unit 4 – Substantive Law Perspectives

Written Exam – 2hours

In this unit you will be studying the following topics; human rights law and criminal law. You will be required to apply your knowledge to an essay style question.



100%
A* - E in 2024



Maths

Teacher: Mrs A Davies, Awarding Body: WJEC

Mathematics will present a stimulating challenge to any student who has enjoyed the subject up to GCSE.

This specification is divided into a total of 4 units, 2 AS units and 2 A2 units.

AS (2 units)

AS Unit 1: Pure Mathematics A

Written examination: (25% of qualification 120 marks 2 hrs 30 mins)

Pure Mathematics is a common core and will help you develop a logical approach to problem solving. You will study algebra, calculus, trigonometry, co-ordinate geometry and many other topics.

AS Unit 2: Applied Mathematics A

Written examination: (15% of qualification 75 marks 1 hr 45 mins)

The paper will comprise two sections:

Section A: Statistics (40 marks)

Section B: Mechanics (35 marks)

A Level (the above plus a further 2 units)

A2 Unit 3: Pure Mathematics B

Written examination: (35% of qualification 120 marks, 2 hrs 30 mins)

A2 Unit 4: Applied Mathematics B

Written examination: (25% of qualification 80 marks 1 hr 45 mins)

The paper will comprise two sections:

Section A: Statistics (40 marks)

Section B: Differential Equations and Mechanics (40 marks)



100%
A* -E in 2025

The main difference between GCSE and A level is the ability to apply logically the knowledge you have to tackle a particular task. You will recognise how situations can be represented mathematically and understand the relationship between 'real world' problems and mathematical models. You will have gained at least a **Grade B at Higher tier at GCSE**.

Medical Science

Teacher: Mr T Lloyd-Reed and Mrs P Carey, Awarding Body: WJEC

What is Medical Science?

-The study of how we maintain health and the prevention and treatment of diseases.

Why study medical science?

This qualification designed by university's equips you with scientific knowledge and understanding, as well as practical skills that would support progression to a range of job roles within health care and scientific research. This is an excellent choice if you wish to head into a healthcare related degree.



100%
A* - C in 2024

The course structure:

In Year 12 you can complete the Applied certificate in Medical Science

The Level 3 Applied Certificate in Medical Science consists of three units :
Unit 1 Human health and disease- is an exam which makes up 50 % of the certificate qualification.
Unit 2 Physiological measurement techniques- is a non-exam assessment task which makes up 25% of the certificate qualification. This is marked by your teacher.
Unit 3 Medical science research methods- is a non-exam assessment task which makes up 25% of the certificate qualification. This is marked by your teacher.

In Year 13 you can work towards a Level 3 Applied Diploma in Medical Science based on your Year 12 work.

The Level 3 Applied Diploma in Medical Science consists of six units , of which Units 1, 2 and 3 are already completed.
Unit 1 Human health and disease- is an exam which makes up 25 % of the diploma qualification.
Unit 2 Physiological measurement techniques- is a non-exam assessment task which makes up 12.5% of the diploma qualification. This is marked by your teacher.
Unit 3 Medical science research methods- is a non-exam assessment task which makes up 12.5% of the diploma qualification. This is marked by your teacher.
Unit 4 Medicines and treatment of disease- is a non-exam assessment task which makes up 25% of the diploma qualification. This is marked by your teacher.
Unit 5 Clinical Laboratory techniques- is a non-exam assessment task which makes up 12.5% of the diploma qualification. This is marked by WJEC.
Unit 6 Medical case study- is an exam which makes up 12.5 % of the diploma qualification.

Music

Teacher: Mr R Midgley, Awarding Body: WJEC

The course prepares students to sit the WJEC examinations. They will study a combination of practical and theoretical music, with particular emphasis on performing skills. The course at AS Level is divided into three elements which are similar to those studied at GCSE:

Performing Solo/Ensemble performances, and a folio of performances during the course.

Composing 2 contrasting compositions. 1 Western Classical and 1 Free Composition.

Appraising Written examination based on two areas of study (The Symphony/ Musical Theatre)

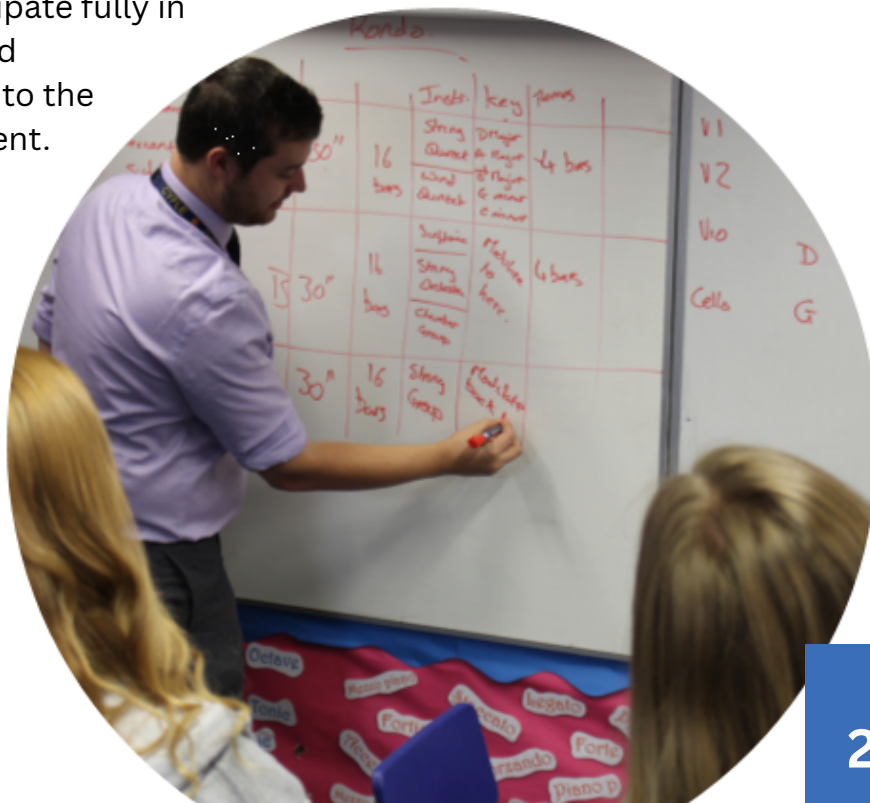
WJEC recommends that students should previously have worked at a level approximating GCSE Grade B.

Performance work is required at Grade V (AS) and Grade VI (A2), although lower performance levels may be acceptable.

Students are expected to participate fully in the musical life of the school and demonstrate their commitment to the activities of the Music Department.



100%
A* - E



Teacher: Mr J Thurston, Awarding Body: WJEC

A LEVEL PE

This course will provide an in-depth knowledge and understanding of a range of scientific and social principles of Physical Education. There is the opportunity to be assessed on your practical ability as a performer or coach.

The WJEC AS and A level in physical education provides a coherent combination of four areas of study:

1. Exercise physiology, performance analysis and training
2. Sport psychology
3. Skill acquisition
4. Sport and society

A LEVEL PE

AS-Unit 1&2

Exploring PE-Exam-24%

Improving Personal Performance in PE

Practical & Performance Profile—16%.

A2-Unit 3&4

Evaluating PE-Exam-36%

Refining Personal Performance in PE

Practical and Research—24%



100%
A* - C in 2025

Physics

Teacher: Mr W Lewis, Awarding Body: WJEC

Why study Physics?

- Hopefully you have enjoyed studying why things happen and how things work in GCSE Physics/Science, and perhaps you'd like to study in more detail.
- Physics uses theory and experiments to understand the makeup of ourselves, the world around us, and beyond. It is at play everywhere. Walking, driving a car or using GPS on your phone all incorporate the laws of physics.
- With mathematics also having a big involvement, you will have the opportunity to significantly build on your existing skills. This is highly desirable to employers and applicable in many fields such as law, financial services, data analysis and computer games design.
- A-level Physics covers a wide range of topics which should interest most students. It is a pre-requisite subject for many technical or scientific degrees, and in particular is necessary for engineering courses.

What do we study in A-Level Physics?

- Year 12 – Two 1.5 hour exams worth 40% of the qualification - Unit 1 'Motion, energy and matter'. Unit 2 'Electricity and light'.
- Year 13 – Two 2 hour exams worth 50% of the qualification, plus a practical exam worth 10% assessing the practical skills we develop over the course. Unit 3—'Oscillations and nuclei', Unit 4 —'Fields' and a choice of options.

What do I need to study Physics at A-Level?

- An interest in why things happen, attention to detail, problem solving and simplifying complex situations.
- Double Award Science – At least a BB at GCSE, with ideally an A in the Physics paper. Triple Science – At least a B grade in Physics Maths – At least a C grade.

100%
A* - E in 2023



Psychology

Teacher: Mrs C Nash, Awarding Body: WJEC

Psychology is the study of how peoples' minds work and what influences their behaviour. This is investigated via learning about various theories proposed by psychologists and considering the relevant research evidence for them. The application of psychological understanding to society is considered and a range of therapies are examined and assessed. Psychology is now regarded as a science. This means that you learn how to apply the scientific method to psychological research and that you apply moderate statistical analysis to your own research results.

AS – Year 1 (Units 1 & 2)

Unit 1 - The first year of this specification provides you with an excellent overview of the different approaches to understanding human psychology.

Unit 2 introduces you to some of the contemporary debates in psychology.

A Level – Year 2 (Units 3 & 4)

Unit 3 - You will study the following topics in much more depth: - Addiction, Schizophrenia and Criminal Behaviour. You will examine psychological controversies such as: the scientific status of Psychology; sexism in Psychology; research on non-human animals; cultural bias in psychology.

Unit 4 – You will focus on designing and conducting a group work research project.

Course requirements: C in Maths and English are essential. B in Biology would be advantageous, as is a curiosity about people, and the ability to argue!



100%
A* - C in 2025



Sociology

Teacher: Mrs B Jones, Awarding Body: WJEC

What is Sociology?

- the study of the development, structure, and functioning of human society.
- the study of social problems

In a nutshell, it's about people, societies and relationships; our communities, our cultures, and how we interact with one another.

If you are interested in people, and why our societies are the way they are, this is the course for you!

Four units are studied over 2 years.

Year 12 / AS:

Unit 1 – Acquiring Culture (Families and Households option)

Unit 2 – Understanding Society and Methods of Sociological Research (Education option)

Year 13 / A2:

Unit 3 – Power and Control (Crime and Deviance option)

Unit 4 – Social Inequality and Applied Methods of Sociological Enquiry

Students of Sociology acquire a wide range of skills which are transferable across the subject range e.g. research methods, working with a range of people, their cultures and their experiences, and understanding differences between us. Sociology is a popular subject to study at university and can be combined with other subjects to complete a joint honours degree course. Sociology lends itself naturally to a wide range of career options.

Only offered
at NHS in
North Powys!

100%
A*-C
in 2025



Welsh Baccalaureate

Teacher: Mrs G McCulloch, Awarding Body: WJEC

Who is the WBQ qualification for?

- 16-19 year olds
- 2 year course
- Sat along side A levels or L3 vocational qualifications
- Develops skills essential for further education and employment

Skills Developed

- Enquire and think for themselves, plan, make creative choices, solve problems and ensure personal effectiveness
- Embedded literacy, numeracy and digital competence
- Encourage active, creative and leader led opportunities
- Develop initiative, independence and resilience
- Work independently, take responsibilities and work effectively with others



The units are studied over 2 years.

- 3 skills challenges
- Assessed over 2 years
- No exam
- Marked A* - E

100% A*-
C in 2025



Global Community
Project



Future Destinations
Project



Individual
Project

What is it?

- All 6th Form providers across North Powys have worked together for September 2026 to draw up the collaborative North Powys offer. We all make up the Chweched Powys Sixth collaboration.
- This means that any student in 6th Form in North Powys is able to choose to study a subject offered by any provider—so if a subject you're interested in isn't offered directly at Newtown High School, you may still be able to study it as part of your 6th Form studies with us!
- Lessons are delivered through a mixture of face-to-face and in-person teaching. It may also be possible for you to access a course being offered by a 6th Form Centre in South Powys—please speak to Mrs Francis about this.

Chweched Powys collaboration



E-sgol

In addition to the Chweched Powys collaboration, some subjects are offered through the e-sgol project.

Lessons that are e-sgol lessons are delivered online, and mean that provision can be made from anywhere in Powys or even in Wales for specialist courses.

Powys collaborative offer - September 2026

Sixth form	A (Mon AM / Wed PM)	B (Mon PM / Fri AM)	C (Wed AM / Fri PM)	D (Tue AM / Thu PM)	E (Thu AM / Tue PM)
Ysgol Maesydderwen	Biology Digital Technology English Literature	Art & Design: Art, Craft and Design Chemistry Psychology	Physics Criminology	Mathematics Food and Nutrition D&T: Product Design	BTEC Sport History
Brecon High School	English Literature Chemistry	History (e-sgol) Mathematics	Physics Biology	D&T: Product Design Further Mathematics	Drama and Theatre
Crickhowell High School	Biology Chemistry Drama Geography ICT (e-sgol) Religious Studies (e-sgol)	Business French (e-sgol) Mathematics Psychology H&SC	Biology Medical Science Law English Language and Literature Criminology Physical Education	Computer Science (e-sgol) Further Mathematics Mathematics Art & Design: Fine Art/Photography Music Sociology BTEC Sport	Food & Nutrition English Literature Physics Film Studies History BTEC Sport
Gwernyfed High School	English Language and Literature BTEC Sport (single award)	Biology BTEC Sport (double award)	Art & Design: Photography Business Chemistry	Agriculture (Level 3) Media (e-sgol) Geography (e-sgol)	Agriculture (Level 3) Criminology
Ysgol Calon Cymru <i>Bu = Builth campus</i> <i>LI = Llandrindod campus</i>	Art & Design: Art, Craft and Design (LI) Physical Education (LI) Physics (LI) Hospitality (Bu) Daearyddiaeth (Bu)	Hanes (Bu) History (LI) Welsh 2nd Language / Cymraeg Ail iaith (e-sgol) (Bu)	H&SC (LI) Cymraeg iaith (Bu)	Level 3 Applied Diploma Sport (LI) (double award) English Language and Literature (LI) Biology (Bu & LI)	Level 3 Applied Diploma Sport (LI) (single & double award) Mathematics (Bu & LI) Dylunio a Thechnoleg / D&T (Bu)
Llanidloes High School	History Mathematics Physical Education	Chemistry Drama IT	Biology Government & Politics (e-sgol) Tourism	English Language and Literature Geography H&SC Psychology (e-sgol)	Business (e-sgol) Criminology Physics (e-sgol)
Newtown High School		Sociology (e-sgol)	Mathematics History	Law (e-sgol) Biology	Physics English Literature

		Art & Design: Fine Art Chemistry Medical Science	Music	H&SC	Psychology
Ysgol Bro Hyddgen	Cymraeg iaith (e-sgol) Celf a Dylunio / Art & Design: Art, Craft and Design TGCh / ICT Biolog / Biology	English Literature Mathemateg / Mathematics BTEC Performing Arts	BTEC Sports Coaching Cemeg / Chemistry Daearyddiaeth / Geography	Gwyddor Feddygol / Medical Science Ffiseg / Physics Amaethyddiaeth / Agriculture (Level 3)	Addysg Gorfforol / Physical Education Hanes / History Dylunio a Thechnoleg / D&T: Product Design
Ysgol Bro Caereinion	Biolog	Hanes (e-sgol) Addysg Gorfforol	Amaethyddiaeth (Level 3) Celf a Dylunio: Celfyddyd Gain / Ffotograffiaeth Cemeg Iechyd a Gofal Cymdeithasol, a Gofal Plant	Daearyddiaeth French	Ffiseg Cymraeg iaith Cymraeg Ail iaith
Welshpool High School	Drama English Literature Mathematics BTEC Sports Coaching	Biology Business Creative Digital Media Production (e-sgol) BTEC Sports Coaching	Geography Physical Education Psychology	Art & Design: Photography Government & Politics H&SC Physics BTEC Sports Coaching	Chemistry D&T: Product Design History ICT
Ysgol Llanfyllin	Art & Design: Fine Art Engineering History Physics Psychology	Chemistry Criminology	Art & Design: Photography Biology BTEC Music	Business English Literature Mathematics Art & Design: Textiles	Further Mathematics (e-sgol) H&SC Physical Education

e-sgol & NPTC Offer

	A (Mon AM / Wed PM)	B (Mon PM / Fri AM)	C (Wed AM / Fri PM)	D (Tue AM / Thu PM)	E (Thu AM / Tue PM)
Sixth forms	ICT (e-sgol) RS (e-sgol) Cymraeg Iaith (e-sgol)	Creative Digital Media Production (e-sgol) French (e-sgol) History (e-sgol) Hanes (e-sgol) Sociology (e-sgol) Cymraeg Ail Iaith / Welsh 2nd Language (e-sgol)	Government & Politics (e-sgol)	Computer Science (e-sgol) Geography (e-sgol) Law (e-sgol) Media (e-sgol) Psychology (e-sgol)	Business (e-sgol) Further Mathematics (e-sgol) Physics (e-sgol) Psychology (e-sgol)
NPTC – Brecon	Law (e-sgol)	Ancient History (e-sgol)	Government & Politics (e-sgol)	Psychology (e-sgol)	
NPTC – Newtown	Art & Design: Graphic Communication and Photography	Ancient History (e-sgol)	Film Studies		

Key: Bold = Joint Y12/13

Cymraeg title = Welsh medium

Cymraeg/English title = Bilingual

(e-sgol) = Online delivery

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